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“The Transnational Adult  
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# THE REPORT

FOR THE

**LEARNING/TEACHING/TRAINING ACTIVITIES**

IN THE ERASMUS + PLUS PROJECT

*THE TRANSNATIONAL ADULT SCHOOL PROTOTYPE*

**IES La Puebla, Vicar, Spain February 15 – 19 2016**



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This is a report for the learning/teaching/training activities, which two of the employees of Ljudska univerza Rogaska Slatina attended from February 15 to February 19 2016 at IES La Puebla in Vicar Spain as a part of the activities in the international Erasmus + project The Transnational Adult School Prototype. The two employees from Ljudska univerza Rogaska Slatina, who attended the learning/teaching/training activities were Lidija Sovinc, the manager of Ljudska univerza Rogaska Slatina, and Mojca Vukovič, project coordinator at Ljudska univerza Rogaska Slatina.



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## 1. THE AREA

### 1.1 LOCATION

The training was carried out at IES LA PUEBLA high school, which is situated in V́icar in Almeria, Spain. The school’s address is 5, Platón Str. 04738 V́icar. V́icar is located in the western area of Almeria, 22 Km away from the capital city. V́icar’s neighboring towns are Roquetas, La Mojonera, El Ejido, Félix y Enix. The High School is located between La Puebla de V́icar y Las Cabañuelas.

This area is located in the south of Spain, in the east of Andalusia. Andalusia is a big area with 8 provinces. The location is shown in the following picture:



Below you can see the The Satellite Navigator position of the school.



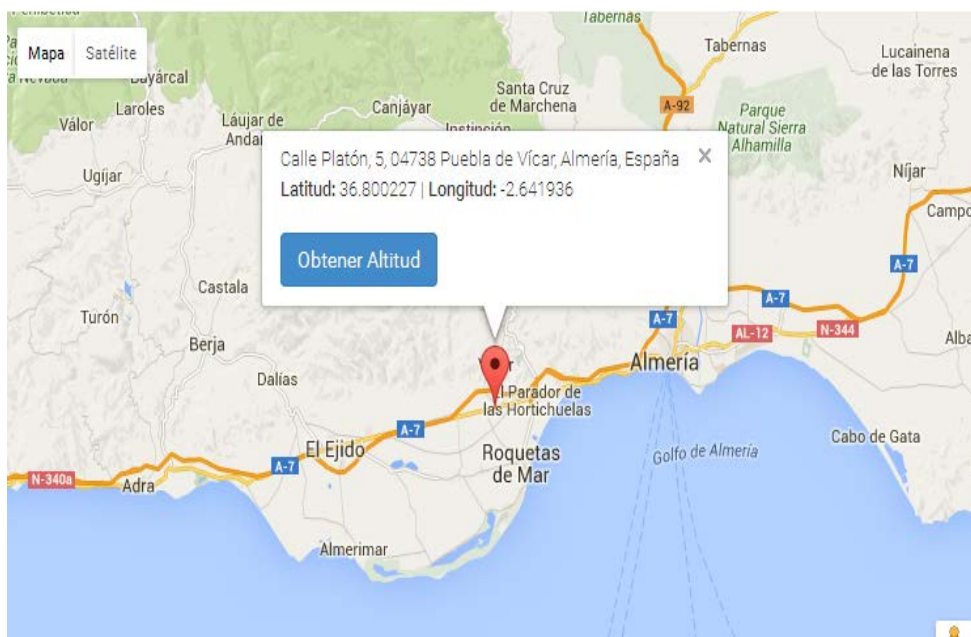
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## 1.2. HISTORICAL ASPECTS

Although Vúcar was influenced by Roman and Arabic cultures, the most important historical period is the Modern time, in the 19<sup>th</sup> century, because this is the period when Vúcar was reinhabited. Vúcar became an independent town in 1836 and it kept growing.

The local economy changed in the 50's with the agriculture development. This is when the greenhouses were introduced and started bringing benefits to the economy. At the moment, the greenhouses and its technology are the main economic activity in this area.

## 1.3 GEOGRAPHICAL ASPECTS

The highest area is Sierra de Gádor. Vúcar also has a few waterbeds, which dry up every spring and summer, such as Carcauz and Cañuelo waterbeds.

The climate in this area is Mediterranean Subdesertic, which means it is warm with little waterfall and lack of frosting.



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## 1.4 SOCIAL AND ECONOMICAL ASPECTS

- The population of this area is about 25.000 residents.
- There are a lot of residential areas, such as isolated traditional buildings similar to cottages.
- There are a lot of immigrants in Vicar – 35 different nationalities. They come from different countries like Morocco, Senegal...
- The majority of population works in greenhouses.

## 2. INSTITUTIONAL ASPECTS

### 2.1. PUBLIC/PRIVATE

IES La Puebla is a public High School.

### 2.2. PROGRAMS

The school has various educational programs. These are the most important:

#### 2.2.1 FORMAL EDUCATION PROGRAMS:

- a) Secondary Education for teenagers
- b) Adult Secondary Education in a blended program and regular program

#### 2.2.2 NON-FORMAL EDUCATION PROGRAMS:

- a) Erasmus Plus: The Transnational Adult School Prototype
- b) Minenterprises in Education
- c) ITC School: Information and Communication Technology
- d) Training for Teachers
- e) Psychologist practice



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- f) Security and occupational health plan
- g) Cohabitation school plan
- h) Sports school
- i) Recycling
- j) Plurilingual School: French and English
- k) Healthy Lifestyle Plan
- l) Area of peace: Andalusian schools nets
- m) Equality between men and women plan
- n) Economical and Financial education

### **2.3 SIZE**

IES La Puebla consists of four buildings with different sizes:

- The first building was built in 1989 and it has two floors on 2785 m<sup>2</sup>;
- The second building was built in 1991 and has two floors on 911 m<sup>2</sup>;
- The third building was built in 2002 and has two floors on 1161 m<sup>2</sup>;
- The fourth building is a Workshop Building. It has one floor on 350 m<sup>2</sup>. It was built in 2008.

### **2.4 STAFF AND STUDENTS**

IES La Puebla employs 90 teachers and has 1305 pupils. 803 pupils attend school in the morning shift and 502 attend school in the evening shift.

The morning shift covers Compulsory Secondary Education and the pupils are between 12 and 18 years old. In the evening shift the school has Adult Education and the pupils are over 18 years old.

### **2.5. DEPARTMENTS**



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The departments are:

- a) Physics and Chemist
- b) French
- c) English
- d) Drawing
- e) Extracurricular and supplement activities
- f) Technology
- g) Maths
- h) Biology and Geology
- i) Philosophy
- j) Geography and History
- k) Physical Education
- l) Music
- m) Spanish language and literature
- n) Classic culture
- o) Training and innovation evaluation educational
- p) Counselling

## **2.6 DESCRIPTION OF THE PREMISES**

The school has four buildings: the first, the second, the third building and the fourth building with a workshop. There is also one gym, two laboratories, two courts and an auditorium.



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### 3. ORGANIZATIONAL ASPECTS

#### 3.1 SCHOOL CALENDAR

This is the school calendar for the school year 2015/2016:

		SEPTIEMBRE-2015							OCTUBRE-2015								
		L	M	Mi	J	V	S	D	L	M	Mi	J	V	S	D		
Inicio curso (Ed. Inf, Ed. Prim y Ed. Esp.)	10		1	2	3	4	5	6				1	2	3	4		
		7	8	9	10	11	12	13	5	6	7	8	9	10	11		
		14	15	16	17	18	19	20	12	13	14	15	16	17	18	12	
Inicio curso (ESO, Bach, FP, EOI, Art y EPA)	15	21	22	23	24	25	26	27	19	20	21	22	23	24	25		
		28	29	30					26	27	28	29	30	31			
		NOVIEMBRE-2015							DICIEMBRE-2015								
		L	M	Mi	J	V	S	D	L	M	Mi	J	V	S	D		
								1		1	2	3	4	5	6	7	
Festivo por Todos los Santos	2	2	3	4	5	6	7	8	7	8	9	10	11	12	13	8	
Día no lectivo	3	9	10	11	12	13	14	15	14	15	16	17	18	19	20		
		16	17	18	19	20	21	22	21	22	23	24	25	26	27	23-	
		23	24	25	26	27	28	29	28	29	30	31					
		30															
		ENERO-2016							FEBRERO-2016								
		L	M	Mi	J	V	S	D	L	M	Mi	J	V	S	D		
						1	2	3	1	2	3	4	5	6	7		
Fin vac. Navidad	-6	4	5	6	7	8	9	10	8	9	10	11	12	13	14		
		11	12	13	14	15	16	17	15	16	17	18	19	20	21		
		18	19	20	21	22	23	24	22	23	24	25	26	27	28	26	
		25	26	27	28	29	30	31	29							29	
		MARZO-2016							ABRIL-2016								
		L	M	Mi	J	V	S	D	L	M	Mi	J	V	S	D		
Día Comunidad Educativa	1		1	2	3	4	5	6					1	2	3		
		7	8	9	10	11	12	13	4	5	6	7	8	9	10		
Inicio vac. S. Santa	21-	14	15	16	17	18	19	20	11	12	13	14	15	16	17		
Fin vac. S. Santa	-27	21	22	23	24	25	26	27	18	19	20	21	22	23	24		
Día no lectivo	28	28	29	30	31				25	26	27	28	29	30			





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MAYO-2016								JUNIO-2016							
L	M	MI	J	V	S	D		L	M	MI	J	V	S	D	
						1				1	2	3	4	5	
2	3	4	5	6	7	8		6	7	8	9	10	11	12	
9	10	11	12	13	14	15		13	14	15	16	17	18	19	
16	17	18	19	20	21	22		20	21	22	23	24	25	26	22
23	24	25	26	27	28	29		27	28	29	30				
30	31														

Festivo por F. del Trabajo **2**  
Dia no lectivo **3**

**22** Fin días lectivos

Días lectivos (Ed. Inf., Ed. Prim. y Ed. Esp.)		Días lectivos (ESO, Bach, FP, EOI, Art y EPA)	
1er. Trimestre:	69	1er. Trimestre:	66
2º Trimestre:	49	2º Trimestre:	49
3er. Trimestre:	60	3er. Trimestre:	60
<b>Total:</b>	<b>178</b>	<b>Total:</b>	<b>175</b>

### 3.2 STUDENTS WEEKLY SCHEDULE

- In the morning shift pupils their classes from 08:30 to 15:00. They have a break between 11:30 and 12:00.
- In the evening shift pupils have their classes from 16:00 and 22:00. There is no break between the classes.

### 3.3. TEACHERS WEEKLY SCHEDULE

Teachers work 37.5 hours per week. Their hours are divided into:

- Regular Schedule: 25 hours (20 hours with students and 5 hours without students);
- Non regular Schedule: 5 hours (meetings, excursions...);
- Work from home (planning, grading, and preparations of material): 7.5 hours.

### 3.4. ASSESMENT PERIODS

There are three periods of assessment:

- First Term: from September 15 to December 22;
- Second Term: from January 7 to March 18;
- Third Term: from March 28 to June 22.



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The tests take place in the last two weeks of each term.

### **3.5 COMMUNICATION AND COORDINATION BETWEEN TEACHERS AND DEPARTMENTS**

IES La Puebla uses different means of communication between educational community members: teachers, pupils and didactical departments. The means are the following:

- Séneca Platform: A big platform to connect teachers, pupils, families...
- IES La Puebla has a website: [www.ieslapuebla.com](http://www.ieslapuebla.com)
- Moodle Platform: A website to exchange materials between teachers and teachers and pupils.
- Wikispaces website: To connect bilinguals members.
- Ordinary e-mail to connect and exchange materials.

## **4. INSTRUCTIONAL ASPECT**

IES La Puebla is a heterogeneous place with many different ways of education. and therefore the school has many different instructional aspects.

There are 1305 pupils. 803 pupils attend school in the morning and 502 pupils attend school in the evening shift.

In the mornings the school has Compulsory Secondary Education and the pupils are between 12 and 18 years old. In the evening the school have Adult Education and the pupils are over 18 years old.

The school has two shifts: morning shift (from 08:30 to 15:00) and evening shift (from 16:00 to 20:00).

The following chart shows the morning shift and its main characteristics related to subjects, ages and levels.

### **MORNING SHIFT**



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AGE PUPILS	LEVEL	COMPU LSORY	SUBJECTS
12-13 years	1° ESO (7 <sup>th</sup> Grade)	Yes	Physical Education/Spanish Language/ English/French/ Maths/Music/Religion/Biology and Geology/ Geography and History/Art/Ethic
13-14 years	2° ESO (8 <sup>th</sup> Grade)		Physical Education/Spanish Language/ English/French/ Maths/Music/Religion/Biology and Geology/ Geography and History/Art/Technology
14-15 years	3° ESO (9 <sup>th</sup> Grade)		Physical Education/Spanish Language/ English/French/ Maths/Music/Religion/Biology and Geology/ Geography and History/Art/Technology/ Phisycs and Chemistry
15-16 years	4° ESO (10 <sup>th</sup> Grade)		Physical Education/Spanish Language/ English/French/ Maths/Music/Religion/Biology and Geology/ Geography and History/Art/Technology/ Phisycs and Chemistry/Informatic/Latin
>16 years	1°BACH (11 <sup>th</sup> Grade)	No	SCIENCE: Spanish language/ French/ English/Philosophy/Maths/ Physical Education/Phisycs and Chemistry/Biology and Geology/Technical Drawing/ Industry Technology/Anatomy/Scientifical culture/Ethic/ Religion.  HUMANITY AND SOCIAL STUDIES: Spanish language/ French/ English/Philosophy/Maths/ Physical Education/Maths/ Latin/Economy/Greek/History/ Universal literature/Scientific culture/Ethic/Religion.
	2°BACH (12 <sup>th</sup> Grade)		SCIENCE: Philosophy/History/Spanish language/French/English/Biology/Technic al drawing/Phisycs/Maths/Chemistry/ Industry technology/Enviromental Science/Religion  HUMANITY AND SOCIAL STUDIES: Philosophy/History/Spanish language/French/English/



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VOCATIONAL PROGRAM			/Maths/Geography/Art history/Latin/Greek/ Entreprises economy/Religion
	1° FPB		Applied sciences/ Society and communication/Basic plumbing and heating/Basic making/Soldering and metallic carpenter
	2° FPB		Applied sciences/ Society and communication /Basic making/Alluminum and PVC carpenter/ Soldering and metallic carpenter/Training work in enterprises/ Air conditioning assembly
	1° CFGM Mycrocomputing		Networking operating system/ Computer security/Mounting and maintenance of computer/ Monouser operating systems/Offimatic Applied/Local area network/Training laboral skills
	2° CFGM Mycrocomputing		Networking operating system/Computer security/ Nectworking services/Training work in enterprises
	1° CFGM Air conditioning		Thermic machines and equipments/ Technical systems assembly/Electric systems and automatism/ Training work in enterprises.
	2° CFGM Air conditioning		Heat and cold system configuration/ Assembly and maintenance of commercial cooling equipment/ Assembly and maintenance of industry cooling equipment/ Assembly and maintenance of ventilation, extraction and air conditioning/ Training work in enterprises.

The evening shift has two modalities to study: Face to face or Blended Education.

- Pupils who study face to face go to the school and they have an ordinary class with ordinary teachers and an ordinary schedule.
- Pupils who study in blended education class have a special schedule and sometimes they have ordinary class in our high school and sometimes they must work by themselves at home using a special platform website.



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The following chart shows the evening shift (face to face classes and blended education) and its main characteristics related to subjects, ages and levels.

EVENING SHIFT				
FACETO FACE CLASS				
AGE PUPILS	LEVEL		COMPULSORY	SUBJECTS
OVER 18+	<i>Secondary for adults</i>	ESA I	NO	Scientist and Technological field/ Communitation field/Social field.
		ESA II		Scientist and Technological field/ Communitation field/Social field.
BLENDED EDUCATION				
AGE PUPILS	LEVEL		COMPULSORY	SUBJECTS
OVER 18+	<i>Secondary for adults</i>	ESA I	NO	Scientist and Technological field/ Communitation field/Social field.
		ESA II		Scientist and Technological field/ Communitation field/Social field.
	1° BACH (11 <sup>th</sup> Grade)			SCIENCE: Spanish language/ French/ English/Philosophy/Maths/ /Phisycs and Chemistry/Biology and Geology /Anatomy.  HUMANITY AND SOCIAL STUDIES: Spanish language/ French/ English/Philosophy/Maths/ Economy/ History/ Entrepreneur and enterpris culture.
	2° BACH (12 <sup>th</sup> Grade)			SCIENCE: Philosophy/History/Spanish language/French/English/Biolog/Maths/Chemistry/ Training and innovation evaluation educational  HUMANITY AND SOCIAL STUDIES: Philosophy/History/Spanish language/French/English/ /Maths/Geography/ Entreprises economy/Training and innovation evaluation educational.
	<i>Higher Education</i>	CFGS Web applications		Computer hardware/ Database/ Programing/ Marked languages and information management systems/Programs form code programming/Web programming oriented to client side/ Web programming oriented to served side/ Web



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				installations/ Interfaces design/ Development web applications project/Training work in enterprises.
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During the 5 day Learning/Teaching/Training Activities the representatives of Ljudska univerza Rogaska Slatina visited the following classes:

- Adult Secondary Education 1st level
- Adult Secondary Education 2nd level
- Adult Junior class
- Adult Senior class
- Content and Language Integrated learning
- IT Vocational program.