



***IES La Puebla***  
*C/ Platón nº 5*  
*04738 Vícar*  
*Spain*



*Erasmus + Project*  
*“The Transnational Adult*  
*School Prototype”*



## THE AREA

### 1. LOCATION

The High School is called IES LA PUEBLA and is situated in Vícar (Almeria)

We are in the south of Spain, in Andalusia. Andalusia is a big area with 8 provinces and our province is Almeria. Almeria is in the east of Andalusia. You can see the situation in the next image:



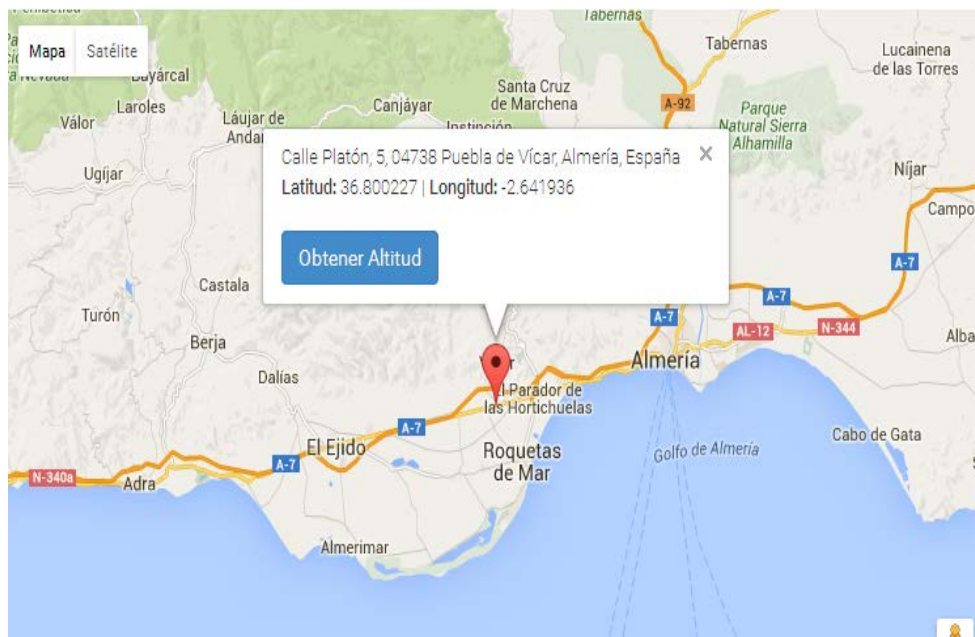
The address is: 5, Platón Str. 04738 Vícar. The Satellite Navigator position is in the next image:



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The I.E.S. La Puebla is situated in the town of Vícar, in the western area of Almería. The capital city is 22 Km away. This town is limited by the towns of Roquetas, La Mojонера, El Ejido, Félix y Enix. The High School is located between La Puebla de Vícar y Las Cabañuelas.

## 2. HISTORICAL ASPECTS

Vícar has been influenced by Roman and Arabic cultures but the most important historical period is the Modern time, in the 19<sup>th</sup>, due to the fact that in this century Vícar was reinhabited. In 1836 Vícar became an independent town hall and it kept growing.

In the 50's the local economy changed with the agriculture development. In this time the greenhouses were introduced and brought benefits in the economy. In fact, at the moment, the greenhouses and its technology are the main economic activity in this area.

## 3. GEOGRAPHICAL ASPECTS

The highest area is Sierra de Gádor. Besides, Vícar has a few waterbeds (it dries up every spring and summer), like Carcauz and Cañuelo waterbeds.

The climate is Mediterranean Subdesertic climate: It is warm with little waterfall and lack of frosting.

## 4. SOCIAL AND ECONOMICAL ASPECTS

The most important characteristics about the socioeconomical structure in this area are:

- a) The population is about 25.000 residents.



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- b) There are a lot of residential areas. For example, there are isolate traditional buildings similar to cottages.
- c) There are a lot of immigrants in this town. There people are from different countries like Morocco, Senegal... There are 35 different nationalities.
- d) The majority of population works in greenhouses.

## INSTITUTIONAL ASPECTS

### 1. PUBLIC/PRIVATE

IES La Puebla is a public High School.

### 2. PROGRAMS

It has many different programs. These are the most important:

#### 2.1.FORMAL EDUCATION PROGRAMS:

- a) Secondary Education for teenagers
- b) Adult Secondary Education in a blended program and regular program

#### 2.2.NON-FORMAL EDUCATION PROGRAMS:

- a) Erasmus Plus: The Transnational Adult School Prototype
- b) Minenterprises in Education
- c) ITC School: Information and Communication Technology
- d) Training for Teachers
- e) Psychologist practice
- f) Security and occupational health plan
- g) Cohabitation school plan
- h) Sports school
- i) Recycling
- j) Plurilingual School: French and English
- k) Healthy Lifestyle Plan
- l) Area of peace: Andalusian schools nets
- m) Equality between men and women plan
- n) Economical and Financial education

### 3. SIZE

The High School has four buildings with different sizes:

- a) First Building: Two floors and 2785 m2. It was built in 1989
- b) Second Building: Two floors and 911 m2. It was built in 1991
- c) Third Building: Two floors and 1161 m2. It was built in 2002
- d) Four Building: Workshop Building: One floor and 350 m2. It was built in 2008.



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#### **4. STAFF AND STUDENTS**

There are 90 teachers and 1305 pupils of whom: 803 attend school in the mornings and 502 attend school in the evening shift.

In the mornings we have Compulsory Secondary Education and the pupils are between 12 and 18 years old. In the evening we have Adult Education and the pupils are over 18+ years old.

#### **5. DEPARTMENTS**

The departments are:

- a) Physics and Chemist
- b) French
- c) English
- d) Drawing
- e) Extracurricular and supplement activities
- f) Technology
- g) Maths
- h) Biology and Geology
- i) Philosophy
- j) Geography and History
- k) Physical Education
- l) Music
- m) Spanish language and literature
- n) Classic culture
- o) Training and innovation evaluation educational
- p) Counselling

#### **6. DESCRIPTION OF THE PREMISES**

The High School has four buildings: First, second, third building and the fourth building with a workshop. Besides, there is one gym, two laboratories and two courts. Finally, we have an auditorium.



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## ORGANIZATIONAL ASPECTS

### 1. SCHOOL CALENDAR

This is the school calendar in the period 2015/2016:

SEPTIEMBRE-2015								OCTUBRE-2015							
L	M	Mi	J	V	S	D		L	M	Mi	J	V	S	D	
	1	2	3	4	5	6	<b>10</b>			1	2	3	4		
7	8	9	<b>10</b>	11	12	13		5	6	7	8	9	10	11	
14	<b>15</b>	16	17	18	19	20		<b>12</b>	13	14	15	16	17	18	<b>12</b>
21	22	23	24	25	26	27		19	20	21	22	23	24	25	
28	29	30						26	27	28	29	30	31		

Inicio curso (Ed. Inf, Ed. Prim y Ed. Esp.) **10**  
Inicio curso (ESO, Bach, FP, EOI, Art y EPA) **15**  
12 Fiesta Nacional de España

NOVIEMBRE-2015								DICIEMBRE-2015							
L	M	Mi	J	V	S	D		L	M	Mi	J	V	S	D	
						1			1	2	3	4	5	6	7
<b>2</b>	<b>3</b>	4	5	6	7	8		<b>7</b>	8	9	10	11	12	13	<b>8</b>
9	10	11	12	13	14	15		14	15	16	17	18	19	20	
16	17	18	19	20	21	22		21	22	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>23-</b>
23	24	25	26	27	28	29		<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>				
30															

2 Festivo por Todos los Santos  
3 Día no lectivo  
7 Festivo por Constitución  
8 Inmaculada Concepción  
23- Inicio vac. Navidad

ENERO-2016								FEBRERO-2016							
L	M	Mi	J	V	S	D		L	M	Mi	J	V	S	D	
				1	2	3		1	2	3	4	5	6	7	
<b>4</b>	<b>5</b>	6	7	8	9	10		8	9	10	11	12	13	14	
11	12	13	14	15	16	17		15	16	17	18	19	20	21	
18	19	20	21	22	23	24		22	23	24	25	26	27	28	26
25	26	27	28	29	30	31		<b>29</b>							29

Fin vac. Navidad **-6**  
26 Día no lectivo  
29 Festivo por Día Andalucía

MARZO-2016								ABRIL-2016							
L	M	Mi	J	V	S	D		L	M	Mi	J	V	S	D	
	1	2	3	4	5	6						1	2	3	
7	8	9	10	11	12	13		4	5	6	7	8	9	10	
14	15	16	17	18	19	20		11	12	13	14	15	16	17	
21	22	23	24	25	26	27		18	19	20	21	22	23	24	
<b>28</b>	<b>28</b>	29	30	31				25	26	27	28	29	30		

Día Comunidad Educativa **1**  
Inicio vac. S. Santa **21-**  
Fin vac. S. Santa **-27**  
Día no lectivo **28**

MAYO-2016								JUNIO-2016							
L	M	Mi	J	V	S	D		L	M	Mi	J	V	S	D	
						1				1	2	3	4	5	
<b>2</b>	<b>3</b>	4	5	6	7	8		6	7	8	9	10	11	12	
9	10	11	12	13	14	15		13	14	15	16	17	18	19	
16	17	18	19	20	21	22		20	21	<b>22</b>	23	24	25	26	<b>22</b>
23	24	25	26	27	28	29		27	28	29	30				
30	31														

2 Festivo por F. del Trabajo  
3 Día no lectivo  
22 Fin días lectivos

Días lectivos (Ed. Inf., Ed. Prim. y Ed. Esp.)		Días lectivos (ESO,Bach,FP,EOI,Art y EPA)	
1er. Trimestre:	69	1er. Trimestre:	66
2º Trimestre:	49	2º Trimestre:	49
3er. Trimestre:	60	3er. Trimestre:	60
<b>Total:</b>	<b>178</b>	<b>Total:</b>	<b>175</b>





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## 2. STUDENTS WEEKLY SCHEDULE

- In the morning shift pupils have a schedule between 08:30 h and 15:00h. There is a timebreak between 11:30h and 12:00h.
- In the evening shift pupils have a schedule between 16:00h and 22:00h. And there is not a timebreak.

## 3. TEACHERS WEEKLY SCHEDULE

Teachers work 37.5 hours per week and these hours are divided in:

- Regular Schedule: 25 hours (20 hours with students and 5 hours without students).
- Non regular Schedule: 5 hours (meetings, excursions...)
- Work from home(planning, grading, preparations of material): 7.5 hours

## 4. ASSESMENT PERIODS

There are three periods of assessment:

- First Term: From 15<sup>th</sup> September to 22<sup>nd</sup> December.
- Second Term: From 7<sup>th</sup> January to 18<sup>th</sup> March.
- Third Term: From 28<sup>th</sup> March to 22<sup>nd</sup> June.

The tests take place in the last two weeks of each term.

## 5. COMMUNICATION AND COORDINATION BETWEEN TEACHERS AND DEPARTMENTS

The High School uses different manners of communication between educational community members: Teachers, pupils and didactical departments.

- Séneca Platform: A big platform to connect teachers, pupils, families...
- IES La Puebla has a website: [www.ieslapuebla.com](http://www.ieslapuebla.com)
- Moodle Platform: A website to exchange materials between teachers and teachers and pupils.
- Wikispaces website: To connect bilinguals members.
- Ordinary e-mail to connect and exchange materials.

## INSTRUCTIONAL ASPECTS

The High School is a heterogeneous place with many different ways of education. For this reason, IES La Puebla has many different instructional aspects.

There are 1305 pupils of whom: 803 attend school in the mornings and 502 attend school in the evening shift.

In the mornings we have Compulsory Secondary Education and the pupils are between 12 and 18 years old. In the evening we have Adult Education and the pupils are over 18+ years old. Our High school has two types of instruction: Morning (between 08:30 h to 15:00h) and Evening (between 16:00h to 20:00h) shift.

a) With reference to morning shift the main characteristics related to subjects, ages and levels are in the next table:



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MORNING SHIFT			
AGE PUPILS	LEVEL	COMPULSORY	SUBJECTS
12-13 years	1º ESO (7 <sup>th</sup> Grade)	Yes	Physical Education/Spanish Language/ English/French/ Maths/Music/Religion/Biology and Geology/ Geography and History/Art/Ethic
13-14 years	2º ESO (8 <sup>th</sup> Grade)		Physical Education/Spanish Language/ English/French/ Maths/Music/Religion/Biology and Geology/ Geography and History/Art/Technology
14-15 years	3º ESO (9 <sup>th</sup> Grade)		Physical Education/Spanish Language/ English/French/ Maths/Music/Religion/Biology and Geology/ Geography and History/Art/Technology/ Phisycs and Chemistry
15-16 years	4º ESO (10 <sup>th</sup> Grade)		Physical Education/Spanish Language/ English/French/ Maths/Music/Religion/Biology and Geology/ Geography and History/Art/Technology/ Phisycs and Chemistry/Informatic/Latin
>16 years	1ºBACH (11 <sup>th</sup> Grade)		No
	2ºBACH (12 <sup>th</sup> Grade)	SCIENCE: Philosophy/History/Spanish language/French/English/Biology/Technic al drawing/Phisycs/Maths/Chemistry/ Industry technology/Enviromental Science/Religion  HUMANITY AND SOCIAL STUDIES: Philosophy/History/Spanish	



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<b>VOCATIONAL PROGRAM</b>	1º FPB	language/French/English/ /Maths/Geography/Art history/Latin/Greek/ Entreprises economy/Religion
	2º FPB	Applied sciencies/ Society and communication/Basic plumbing and heating/Basic making/Soldering and metallic carpenter
	1º CFGM Mycrocomputing	Applied sciencies/ Society and communication /Basic making/Alluminum and PVC carpenter/ Soldering and metallic carpenter/Training work in enterprises/ Air conditioning assembly
	2º CFGM Mycrocomputing	Networking operating system/ Computer security/Mounting and maintenance of computer/ Monouser operating systems/Offimatic Applied/Local area network/Training laboral skills
	1º CFGM Air conditioning	Networking operating system/Computer security/ Nectworking services/Training work in enterprises
	2º CFGM Air conditioning	Thermic machines and equipments/ Technical systems assembly/Electric systems and automatism/ Training work in enterprises.

b) With reference to evening shift we have two modalities to study: Face to face or Blended Education.

Pupils who study face to face go to the school and they have an ordinary class with ordinary teachers and an ordinary schedule.

Pupils who study in blended education class have a special schedule and sometimes they have ordinary class in our high school and sometimes the must work by themselves in their houses using a special platform website.

The main characteristics related to subjects, ages and levels are in the next table for face to face class and blended education:

<b>EVENING SHIFT</b>
<b>FACETO FACE CLASS</b>





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AGE PUPILS	LEVEL		COMPULSORY	SUBJECTS
OVER 18+	<i>Secondary for adults</i>	ESA I	NO	Scientist and Technological field/ Communitation field/Social field.
		ESA II		Scientist and Technological field/ Communitation field/Social field.
<b>BLENDED EDUCATION</b>				
AGE PUPILS	LEVEL		COMPULSORY	SUBJECTS
OVER 18+	<i>Secondary for adults</i>	ESA I	NO	Scientist and Technological field/ Communitation field/Social field.
		ESA II		Scientist and Technological field/ Communitation field/Social field.
	1º BACH (11 <sup>th</sup> Grade)			<p>SCIENCE: Spanish language/ French/ English/Philosophy/Maths/ /Phisycs and Chemistry/Biology and Geology /Anatomy.</p> <p>HUMANITY AND SOCIAL STUDIES: Spanish language/ French/ English/Philosophy/Maths/ Economy/ History/ Entrepreneur and enterpris culture.</p>
	2º BACH (12 <sup>th</sup> Grade)			<p>SCIENCE: Philosophy/History/Spanish language/French/English/Biolog/Maths/Chemistry/ Training and innovation evaluation educational</p> <p>HUMANITY AND SOCIAL STUDIES: Philosophy/History/Spanish language/French/English/ /Maths/Geography/ Entreprises economy/Training and innovation evaluation educational.</p>
	<i>Higher Education</i>	CFGS Web applicat ions		Computer hardware/ Database/ Programing/ Marked languages and information management systems/Programs form code programming/Web programming oriented to client side/ Web programming oriented to served side/ Web installations/ Interfaces design/ Development web applications proyect/Training work in enterprises.

**INTERACTION WITH STUDENTS AND SCHOOL STAFF**



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I have stayed at IES La Puebla school for five days. I have observed Spanish, biology, information technology, human security and English classes. It was a very new experience for me to observe a bilingual biology class (English + Spanish). I have also liked the centrally for a whole Andalusian region prepared and placed in the moodle platform adult teaching material.

I myself had English classes where I have prepared presentations called “Utena Town”, “Structure of Education in Lithuania”, “Adult Education Institutions in Utena Town” and “Cultural Heritage of Lithuania”. Some of them were presented in English language classes. Others were not presented to students but placed in the project website. I have also made a quiz “Discover Lithuania” that was given to students and also to the team of teachers’. The activity was very informative and interactive for both.

### ASSESSMENT

The high percentage of correct answers to the quiz questions among students and teachers and also positive reactions and showed big interested in everything that happens in a country (Lithuania) that is far away from Spain lets make the assumption that prepared activities were informative and engaging.

### ANALYSIS – SIMILARITIES AND DIFFERENCIES BETWEEN THE OBSERVED (SPAIN) AND OBSERVER’S EDUCATIONAL SYSTEM

SPAIN	LITHUANIA
<b>Differencies</b>	
School year in a high school starts on September 15th and finishes on June 22nd.	School year in a high school starts on September 1st and finishes between June 3-9th.
Classes start at 8.30 and finishes at 15.00.	Classes start at 8.00 and finishes between 13.00-15.00
The length of the lesson is 60 min.	The length of the lesson is 45 min.
Students have 6 classes a day.	Students have 5-7 classes a day.
No breaks after the first, second, fourth and fifth lesson.	Have 10 min. breaks after each lesson.
School year is divided into three terms	In some schools school year is divided into three terms, in others into two semesters.
Foreign language classes are not divided into two subgroups	If the numbers of students in the class exceeds 21 student, the class is divided into two parts (two different teachers teach the same class)
English classes are more theoretical than practical because of the great number of students in the class, maybe, because of this, knowledge of foreign languages is not high.	Knowledge of foreign languages is higher. After the school graduation about a half of all school-leavers are able to speak free English.
In the science lessons students have more experiments, researches and group project works out of classrooms (students have personal consultations with teachers).	Teachers do not have extra hours for consultations, classes in science lessons are not divided into two groups, so conditions to do experiments, researches or projects out of the classroom are more complicated.



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Students are tested in the last 2 weeks of each term.	Students testing frequency and time is not fixed, each teacher chooses his own time and method of evaluation. The last day of the term or semester subject teachers look through the results of each student and put a term/semester final mark. Most schools use electronic mark books such as "Mano mokykla" or "Tamo"- that are very convenient to use for the whole school community.
Teachers work 37.5 hours per week (regular schedule: 20 hours with students, 5 hours without students; non regular schedule: 5 hours for meetings, excursions...; 7.5 hour of work from home: planning, grading, material preparation)	Weekly workload of teachers' cannot exceed 36 hours per week. As there is no fixed minimum amount of obligatory hours teachers must have a direct contact with students per week, because of the student number annual decrease, some teachers have just 10-15 direct contact classes per week.
Most classes are multinational.	Lithuanian students are more homogenous.
Have bilingual classes.	Do not have bilingual classes.
Students are more active and louder.	Students are quieter
The salary of Spanish teachers is significantly higher than in Lithuania (1500 – 2000 Euros)	Lithuanian teachers get 300 – 800 Euros per month ( depends on the direct contact hours per week)
<b>Similarities</b>	
The number of students in the class is 25-30.	
Both countries use a 10-point grading scale for elementary and high school.	
Lunch break is 30 min long, it starts at 11.30 and ends at 12.00.	
School facilities are nearly in the same condition: computers, printers, multimedia, smart boards.	
Teachers in both schools use a wide variety of teaching methods.	
Students must take state exams to graduate from the high school.	
Both education systems are oriented to provide students with the best conditions for studying and obtaining the appropriate knowledge and skills for further studies or future career.	



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